

Class/Course: English  
 Level/Year: Year 8  
 Main Material: No material needed  
 Global Learning Objective: To hold a professional **discussion** with convincing arguments  
 Learning Content: The students take a stand on an issue and reach agreement with others

Time	Subgoal	Learning and Teaching Activities	Social and Working Form	Learning Material, Media and Tool
5 minutes	The students are getting introduced to the exercise	<ul style="list-style-type: none"> <li>- The teacher introduces the activity</li> <li>- The teacher divides the class into 2 groups</li> <li>- The 2 groups sit together</li> <li>- The teacher picks one student from each group and names them as the jury</li> </ul>	Class will be divided in 2 groups and 2 jury members	2 big group tables or circles of chairs
5 minutes	The students get to know the topic of the discussion	<ul style="list-style-type: none"> <li>- The discussion: "<i>School does not start before 10 am</i>".</li> <li>- The teachers names one group as the proponent, one group as the opponent.</li> <li>- The 2 groups have 5 minutes to write down the main winning arguments</li> </ul>	Small group discussions	One paper per group
10 minutes	Articulate in a discussion / reach agreement with others	The two groups must now try to convince the jury with their arguments.	everyone in group discussion	see above